**Issues in Education 2018-2019**

­­­­­­­EDUC 2000, 1 professional development credit

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| **INSTRUCTOR INFO:**  Jenifer R Mastrud, FEA Vice President (mastruj@gmail.com or 701-200-9144) |

**GUEST LECTURER(S):**

Nick Archuleta, [M.A.]

Jane Rupprecht, [M.A.]

Shawn Rehm, [B.S.]

Ryan Nagle [B.S.]

Andrew Bushaw, [M.A in Public Administration]

Leah Juelke, [M.A in Curriculum and Instruction]

Kayla Delzer, [M.A.]

**TEXT:** None

**DESCRIPTION:**

The course is designed to help educators become familiar with issues and innovations in the field of education.

**NATIONAL BOARD FOR PROFESSIONAL TEACHING STANDARDS:**

The National Board for Professional Teaching Standards seeks to identify and recognize teachers who effectively enhance student learning and demonstrate the high level of knowledge, skills, abilities and commitments. This course aligns with 1, 4 & 5 of the standards.

*1. Teachers are committed to students and their learning.*

*4. Teachers think systematically about their practice and learn from experience.*

*5. Teachers are members of learning communities.*

**OBJECTIVES/OUTCOME:**

* Become familiar with issues that impact their students as well as professional issues
* Reflect and implement/apply topics & concepts in their classroom

**TOPICAL OUTLINE:**

Class participants can choose activities that total **FIFTEEN hours**. A reflection summary must be filled out for each session or meeting attended.

1. *Attendance at WFEA Rep. Assembly Meetings (each meeting counts as* ***ONE*** *hour)*

**West Fargo** Education Rep Assembly Dates and locations: (all RA meetings are from 4:15 – 5:15 PM)

October 23-***Legislative Panel*** Location: Liberty Middle School

November 27-Location: Eastwood Elementary

December 11-Location: LE Berger Elementary School

January 22-Location: Freedom Elementary

February 26-Location: Aurora Elementary

March 26-Location: Independence Elementary

April 23-Location: Cheney Middle School

1. *Attendance at School Board Meetings (each meeting counts as* ***TWO*** *hours).*

**Fargo** School Board Meeting Dates/Times: Always a Tuesday and starts at 5:30pm

All FPS School Board Meetings are location: Fargo Public Schools District Office

**October 9 & 23**

**November 13 & 27**

**December 11**

**January 8 & 22**

**February 12 & 26**

**March 12 TBD, March 26**

**April 9 & 23**

**May 14**

**West Fargo** School Board Meeting Dates/Times: 6:00pm

All WFPS School Board Meetings Location: LEC

**October 8 & 22**

**November 13 & 26**

**December 10**

**January 14 & 28**

**February 11 & 25**

**March 11 & 25**

**April 8 & 22**

**May 13**

1. *Attendance at Contract Negotiations Meetings (each meeting counts as* ***TWO*** *hours).*

**Fargo** Meeting Dates/Times: ***Starting in January 2019-****Watch for Communication*

All Meetings are location: **TBD**

**West Fargo** Meeting Dates/Times: ***Starting in January 2019-****Watch for Communication*

All Meetings Location: **TBD**

1. *Attendance at a Local Canvasing for Political Action (each meeting counts as* ***TWO*** *hours).* ***October 9th through Nov 5th 2018***
   * *North Dakota Residents:* ***Tuesdays 5:30-7:30pm*** *meet at the Labor Temple: 3002 1st Ave N Fargo*
   * *Minnesota Residents:* ***Thursdays 5:30-7:30pm*** *meet at the Labor Temple: 3002 1st Ave N Fargo*
   * *Get Out and Vote Campaign* ***November 2nd through the 5th*** *with NDU-****TBA***
2. *Attendance at a guest speaker session. These sessions will count for* ***ONE*** *hour.* 2018 – 2019 Guest Speaker Sessions. All will be from 4:30 – 5:30 PM at various locations.
   * **October 29** – NDU (Nick Archuleta) – ***This will be the kickoff event for the class!*** You will be able to ask questions about the course requirements and NDU President Nick Archuleta will be presenting on two topics: The importance of membership and political engagement. (This class will be worth **TWO *hours****) 4:30-6:30pm* ***Social Event*** *for* ***ALL Member****s and their potential member guests!*
   * **November 15** – NDU (Jane Rupprecht) – “Know Your Professional Contract” Jane Rupprecht will be presenting on: \*Importance of knowing and understanding your contract.\* We will look at Fargo and West Fargo agreements (Worth **TWO hours**)
   * **December 04**-ALF-CIO (Andrew Bushaw)-Andrew is the North Dakota ALF-CIO Field Director. The History of Unions and where we are headed in this political landscape is on the front of the movement that is sweeping Teacher Unions across the country. Come and learn about how Unions create unity, help our profession grow, allow students access to the best educators and how these factors create a strong community.
   * **January 17** – FEA/Fargo (Leah Juelke) –2018 Teacher of the Year, Leah Juelke will talk about her role working with ELL students and how she has created a voice for them through her book “Green Card Youth Voices: Immigration Stories from a Fargo High School” and her ongoing book project, “Journey to America”. Come and hear about how she is creating vibrant connections for our students in our community.
   * **February 28** – NDU (Ryan Nagle) – Ryan Nagle from NDU will be presenting on political issues and the legislative items that educators need to be aware of.
   * **March 21** – Horace Mann (Shawn Rehm) – Retirement and Investments Shawn Rehm from Horace Mann will be presenting on retirement and investment options.
   * **April 11** – NDU (Jane Rupprecht) – “How Not to Get Fired” Jane Rupprecht will be presenting on: Review and better understanding of State laws regarding discharge, personnel files, nonrenewal, and continuing contracts
   * **Date TBA** – NDU/Mapleton (Kayla Delzer) –2019 Teacher of the Year, will talk about her platform on Reimagining Classrooms: Students as Leaders and Teachers as Learners. Here focus on the 21st Century skills and connecting students to their environment is engaging. Her Ted Talks on the topic have garnered National attention. (This class will be worth **TWO *hours****)*
3. *Attendance at a Special Event. These sessions will count for* ***TWO*** *hours, unless otherwise listed.*
   * *Legislative Panel on October 23rd at 4:15pm Location: Liberty Middle School*
   * *Regional NDU Delegate Representative Assembly in Fargo on Saturday, April 6th (****SIX*** *hours)*
4. *Attendance at FEA Committee Meetings (each meeting counts as* ***ONE*** *hour). TBD* 
   * ***Negotiations/Government****-Contact Jenifer Mastrud for dates*
   * ***Events, Communications,& Public Relations****- Contact David Marquardt for dates*
   * ***I/C/D/A-Issues & Concerns, Data, and Advocacy****-Contact Kimberly Erickson for dates*
   * ***Membership****-Contact Brent Aasby for dates*

**COURSE REQUIREMENTS:**

\*You will need to attend at least **15 hours** of meetings or sessions throughout the course.

\*At each speaker session, you will need to sign in to verify your attendance. You will also need to get a signature or a stamp at the end of each session. Please plan on attending each event in its entirety to receive credit. Course completion **May 17, 2019.**

\*Please complete a notebook or journal (either a hard copy or an electronic copy) for each event or meeting you attend – see attached.

**REQUIRED STUDENT RESOURCES:**

Journal with a summary of each session or meeting, signature/stamp verifying attendance.

**EVALUATION PLAN:**

*Issues in Education Assessment Rubric:*

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|  | **Grade “F”**  **(1 point)** | **Grade “C”**  **(2 points)** | **Grade “B”**  **(3 points)** | **Grade “A”**  **(4 points)** | **Points** |
| **Personal Journal Reflections** | Reflection contains no critical thinking. | Reflection includes very little critical thinking. | Reflection includes some critical thinking. | Reflection evidences clear, concise critical thinking. |  |
| Includes no reference to application of materials in their classroom. | Includes basic ideas for application of materials for their classroom | Includes creative application of materials in their classroom. | Includes ideas for creative application of materials in their classroom. |  |
| Content does not relate to daily sessions and experience. | Content is somewhat related to daily sessions and experience. | Content is strongly related to daily sessions and experience. | Content is strongly related to daily sessions and experience and demonstrates understanding and appreciation or classroom ideas. |  |
| **Breakout Session Engagement** | Participant never contributes to breakout sessions by offering ideas and asking questions. | Participant rarely contributes to breakout sessions by offering ideas and asking questions. | Participant proactively contributes to breakout sessions by offering ideas and asking questions at least once. | Participant proactively contributes to breakout sessions by offering ideas and asking questions more than once. |  |
|  |  |  |  | **Points Total---->** |  |

**Satisfactory**

A = 16-20 points

B = 15-11 points

C = 10- 6 points

**Unsatisfactory**

F = <than 5 points

**STUDENTS WITH DISABILITIES:**

Any students with disabilities or other special needs, who need special accommodations in this course are invited to share these concerns or requests with the instructor as soon as possible.

**ACADEMIC HONESTY STATEMENT:**

All work in this course must be completed in a manner consistent with [NDSU University Senate Policy, Section 335: Code of Academic Responsibility and Conduct](http://www.ndsu.nodak.edu/policy/335.htm).

**Issues in Education 2018-2019**

This planning sheet is in partial fulfillment of the credit requirements. To complete this sheet: attend sessions or meetings and reflect on content. You must attend no less than 15 hours in sessions or meetings. Each session or meeting you attend needs a reflection summary.

***Number of Hours: ­­­­\_\_\_\_\_\_\_Session Title*\_­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*Date\_\_\_\_\_\_\_\_***

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